



Association for Children and the Environment

Creating a better world with children and youth

There are many things we can do to tackle climate change and move towards sustainable development, but there is one that we can not miss:



Develop in children and young people the ability to value life and create wellbeing for themselves, others and nature.

Association for Children and the Environment

Non profit organization founded in Peru in 1995

Vision

In 2035, education for sustainable development has been institutionalized in Peru and other countries and new generations grow up valuing life and contributing to their well-being, other people and nature.

Mission

We promote initiatives that empower children and youth as agents of change for sustainable development from their homes, schools and communities.



- ❖ Make Ania's character and her stories known in all Peru and other countries as a source of inspiration for children and their families to adopt good environmental practices.
- ❖ Restore, manage and protect natural areas in urban and rural areas, in homes, schools and communities, with children and youth.
- ❖ Promote the institutionalization of "Education for Sustainable Development" in Peru's schools.
- ❖ Promote "Eco-homes" in Peru as a good environmental practice that empowers families and value their contribution to sustainable development.
- ❖ Identify and strengthen groups led by children and youth from all regions of Peru whose purpose is to care for the environment.
- ❖ Promote a new sustainable development index that measures and values the contribution of people of all ages to the environment.

Philosophy

In ANIA we believe that our purpose as humans is to contribute to building a better world for all. We will succeed if the result of our actions benefit ourselves, others, and nature.

In this task the participation of children is essential because it is at this stage of human development we form our values and attitudes for life and nature. To promote their participation we believe they require inspiration, healthy spaces, orientation and recognition.

A child or young person who knows has the ability to contribute to the world, and is given the opportunity, will become a citizen with higher self-esteem, sense of purpose, empathy, joy and willingness to improve their quality of life and the environment where they live.



Initiatives

To fulfill our mission and objectives, Ania has created the following initiatives:

The World of Ania & Kin



Ania & Kin and their stories seek to inspire children to become agents of change by adopting values and attitudes towards life and nature. We write & publish story books (and other materials) with Ania and Kin as main characters that have a call for action to protect animals, trees, have an eco-home, among others.

Children's lands



A Children's land is a natural area given to children / youth in their home, school or community where they nurture life and biodiversity and generate well-being for themselves, others, and nature. UNESCO recognized this methodology as a good practice of Education for Sustainable Development.

Nature for children for ever



This initiative seeks to preserve natural areas & monumental trees near schools or populated areas with children and young people. As the initiative grows a land trust for this purpose will be created.

Eco-home



This initiative seeks to empower children with their families to implement good environmental practices at home. We create educational and entertainment materials for this purpose. Additionally we work with a Municipality that aims to institutionalize "eco-home" as an indicator of sustainable development for the city,

NiNJA: Niñas, niños y jóvenes por el ambiente



This initiative aims to identify and strengthen groups led by children and youth in all regions of Peru whose mission is to care for the environment. We have a web designed for this purpose among other tools and means to promote the initiative.

Environmental Active population (PAA)



This initiative seeks to promote a new index of sustainable development that measures and values the contribution of people of all ages to improve the environment. We promote this concept with municipalities. Additionally we promote profiles of "environmental active citizens" through the media.

Description

If we wish to ensure food security and protect the ecosystems that are essential to human survival, radical changes in how we use and view nature and its resources are needed. Evidence shows that it is during childhood that fundamental values and attitudes are formed. Today, we witness children growing up disassociated with nature and disconnected from their environment.

The Children's Land (TiNi) initiative reconnects young people to the natural environment. It instills in them an understanding of how and why we should protect, nurture and restore natural ecosystems and promote sustainability in our changing world. TiNi is an area of land given to children by adults, where they can learn how to collect seeds, propagate and plant useful native and multipurpose plants. Through hands-on practice and team work, creating a TiNi instills a value in nature that they can apply to the wider world. In the TiNi children implement actions which will benefit: 1) themselves, 2) their families and other people, and 3) nature. In places where there is no access to land, children can do their TiNi in plant pots with minimum three plants (one plant for them, for others, and for nature).

A TiNi can be implemented by a child from any socio-economic or cultural background in an urban or rural area in the home, at school, in the neighborhood or the community, and in valuable ecosystems. Depending on its location and size, the associated Children's land designation may be plant pots, a kitchen garden, forest, mountain, lake or beach. The only requisite is that parents or community members donate land to the children of their community. TiNis have been initiated in 12 Regions of Peru and in more than 10 countries. In 2012 the Children's Land methodology was officially recognized by UNESCO as a best practice of education for sustainable development.

ANIA's goal is to establish more Children's Lands in Latin America and other regions, and to inspire the creation of a new development index which acknowledges the essential contribution children make to the sustainable well-being of society.



Children's Land acknowledges children as powerful caretakers of the natural world. It encourages adults to donate land to children so that they can become caretakers of that land and create a microcosm of the kind of world they would like to live.



Through a Children's Land you can:

- Cultivate food, medicinal and ornamental plants.
- Collect, nurture and disperse seeds that are appropriate for a given ecosystem.
- Create green areas by taking care of the land and animals that live in it.
- Maintain biodiversity (i.e.: planting native trees, growing plants for pollinators, protecting and restoring habitats).
- Protect animals in need.
- Reuse and take care of water.
- Manage solid waste (produce organic fertilizer / compost & recycle).
- Promote artistic and spiritual expressions (messages, drawings, paintings, songs, poems, dance, etc.).
- Promote and practice children's rights.
- Give children quality time, creating values in the process.
- Promote family unity and the participation of senior citizens.
- Recognize children for their contribution to their home and community, strengthening their self-esteem.

Children´s land methodology & Kit

Inspirational tools

Storybook: "Nature Greatest Treasure"

Tells the story of Ania and her brother Kin and how they are taught to create children's lands to help Mother Earth



Ania



Storybook



Story´s comprehension games



Kin



Audio and 90 second animation of the story

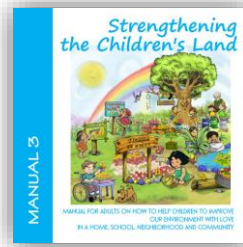
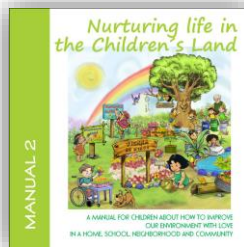
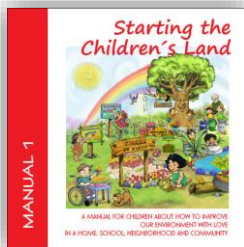


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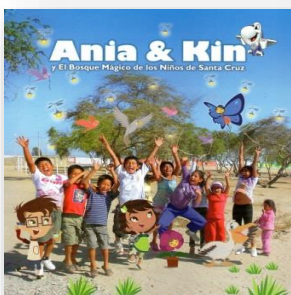
Videos of children's lands in homes, schools and communities

Guiding tools



Children´s lands manuals & videos & training course & site visits

Recognition tools



Create your own story how you did your children´s land with Ania & Kin



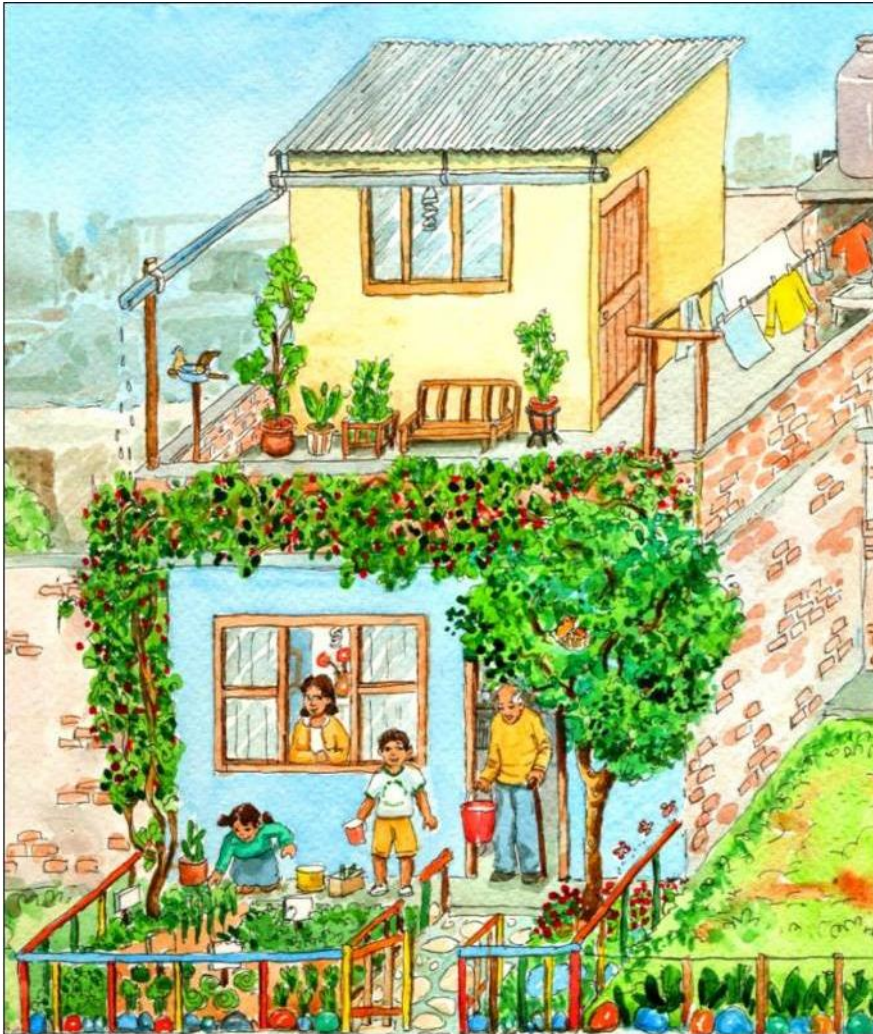
Get your children´s land certified and become a member of CHL Global Network



Schools & local governments recognize children for their contribution to sustainable development

Children's Land in Homes

Children's Land (TiNi) in homes are created in plant pots or gardens.



Children's Land in Schools

The Children's Land methodology provides tools for schools to offer education for sustainable development. By creating open "green classrooms", best practices of natural resource management are learned and implemented by the students on their school campus, in their homes, and throughout their community.



Children's Land in neighborhoods and communities.

Children's Land in neighborhoods and communities are those created in more extensive spaces such as a street, park, forest, a beach or a mountain. Many children participate in them.



Children 's Rainforest



Children 's Mountain



Children ´s Lake



Children ´s Neighborhood



Children ´s Dry Forest



Children 's Beach

TiNis in Perú and the World



So far in Peru have been granted more than 2'000,000 square meters to more than 20,000 children in 12 regions. Abroad, TiNis have begun in Brazil, Bolivia, Chile, Colombia, Ecuador, Paraguay, Venezuela, Portugal, Scotland, India, Japan, USA, and Canada.



Legal Status

The Association for Children and the Environment (ANIA) is a non-profit private association founded in Peru in 1995. ANIA is registered in the Legal Persons Registries of the Registry Office for Lima and Callao in file N° 01959506 and RUC 20300254587.

Recognitions to initiatives in Peru since 2012

2015

- ❖ Ministry of Education adopts children's lands methodology to implement it in public schools of Peru.

2013

- ❖ 1st place for good teaching practices from Ministry of Education awarded to a school applying children's lands (Peru)
- ❖ 2nd place RPP "Integration & solidarity" Award special prize to the winners of the last 12 years
- ❖ Ministry of Environment recognition of the TiNi methodology

2012

- ❖ UNESCO recognizes Children's lands methodology (Global)



Partners 2014 - 2015

Alberto Benavides

Ashoka

Byakko (Japón)

Caritas Gracianas

Cargill

Centro Ann Sullivan

Coney Park

Conservamos por Naturaleza

CREA - IIAP

Estudio Vidal Layseca

Fundación Amichoco (Colombia)

GAIA (El Salvador)

GAIA (Portugal)

CCERO

GIZ - Ecolegios

Global infancia (Paraguay)

Grupo El Comercio

Goi Peace Foundation (Japón)

Herbarium (Chile)

Herencia (Bolivia)

Juventud que se Mueve (Paraguay)

The Language Link (Seattle, USA)

Mathiessen Foundation (Inglaterra)

Ministerio del Ambiente del Perú

Ministerio de Educación del Perú

Miranda & Amado abogados

Museo de Historia Natural de la Univ. Mayor de San Marcos

Museo de Sitio de Túcume

Petroperú

Pukllasunchis

Pro Laran / La Calera

Rainforest Expeditions

Ruwasunchis

Save the Children

SAVIA Perú

Soul of the Mother (Canadá)

Sucede

SUMBI

Telefónica

Terminales Portuarios Euroandinos Paita

The Royal Botanic Garden, Kew (Inglaterra)

Tierra y Valle (Valle del Elqui - Chile)

UNESCO

Un millón de niños lectores

World Peace Prayer Society (Japón y Escocia)

World Textile Sourcing - Peru

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